**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 6thGrades | **TIME/DURATION** | 2hours |
| **DAY/DATE** | ……September |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | LIFE |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E6.1.L1.**Studentswill be abletorecognizephrases, words, andexpressionsrelatedtorepeatedactions.**Spoken Interaction****E6.1.SI1.** Students will be able to talk about repeated actions. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do regularly(Making simple inquiries)**What do you do at/after school?—I do my homework.—I play football on Wednesdays.—I finish all my homework.—I go to my step dance class.What does s/he do at/after school?—S/he listens to the teacher.—S/he helps her/his mother.—S/he rests after school. |
| **WARM-UP** | Teacherandthestudentsmeet at thefirstlesson.  |
| **SuggestedContexts, Tasks** | **Contexts**Cartoons,ChartsConversations,IllustrationsLists,Picture stripstorySongs,StoriesTables,Videos,Websites | **Tasks/Activities**ChantsandSongsGamesInformation TransferLabelingMatchingQuestionsandAnswersReorderingTrue/False/No information |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by including new vocabulary items.• Students conduct a survey about their classmates’favorite school/after-school activities and prepare |

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**ENGLISH LANGUAGE TEACHER ……………….**

 **HEADMASTER**

**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| --- | --- | --- | --- |
| **GRADE** | 6thGrades | **TIME/DURATION** | 1 hour |
| **DAY/DATE** | …… September |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | LIFE |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E6.1.L1.**Studentswill be abletorecognizephrases, words, andexpressionsrelatedtorepeatedactions.**SpokenInteraction****E6.1.SI1.**Studentswill be ableto talk aboutrepeatedactions.**SpokenProductionE6.1.SP1.**Studentswill be abletouse a series of phrasesandsimpleexpressionstoexpresstheirrepeatedactions. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do regularly(Making simple inquiries)**What do you do at/after school?—I do my homework.—I play football on Wednesdays.—I finish all my homework.—I go to my step dance class.What does s/he do at/after school?—S/he listens to the teacher.—S/he helps her/his mother.—S/he rests after school. |
| **SuggestedContexts, Tasks** | **Contexts**Cartoons,ChartsConversations,IllustrationsLists,Picture stripstorySongs,StoriesTables,Videos,Websites | **Tasks/Activities**ChantsandSongsGamesInformation TransferLabelingMatchingQuestionsandAnswersReorderingTrue/False/No information |
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| **GRADE** | 6thGrades | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | …… September |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | LIFE |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **SpokenInteraction****E6.1.SI1.**Studentswill be ableto talk aboutrepeatedactions.**SpokenProductionE6.1.SP1.**Studentswill be abletouse a series of phrasesandsimpleexpressionstoexpresstheirrepeatedactions.**ReadingE6.1.R1.**Studentswill be abletoreadshortandsimpletexts, such as personalnarrativesaboutrepeatedactions. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do regularly(Making simple inquiries)**What do you do at/after school?—I do my homework.—I play football on Wednesdays.—I finish all my homework.—I go to my step dance class.What does s/he do at/after school?—S/he listens to the teacher.—S/he helps her/his mother.—S/he rests after school. |
| **SuggestedContexts, Tasks** | **Contexts**Cartoons,ChartsConversations,IllustrationsLists,Picture stripstorySongs,StoriesTables,Videos,Websites | **Tasks/Activities**ChantsandSongsGamesInformation TransferLabelingMatchingQuestionsandAnswersReorderingTrue/False/No information |
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| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by including new vocabulary items.• Students conduct a survey about their classmates’favorite school/after-school activities and prepare |

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**ENGLISH LANGUAGE TEACHER ……………….**

 **HEADMASTER**

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**ENGLISH LESSON PLAN**

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| --- | --- | --- | --- |
| **GRADE** | 6thGrades | **TIME/DURATION** | 1 hour |
| **DAY/DATE** | …… September |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | LIFE |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **ReadingE6.1.R1.**Studentswill be abletoreadshortandsimpletexts, such as personalnarrativesaboutrepeatedactions. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do regularly(Making simple inquiries)**What do you do at/after school?—I do my homework.—I play football on Wednesdays.—I finish all my homework.—I go to my step dance class.What does s/he do at/after school?—S/he listens to the teacher.—S/he helps her/his mother.—S/he rests after school. |
| **SuggestedContexts, Tasks** | **Contexts**ConversationsIllustrationsPicture stripstoryStoriesTablesWebsites | **Tasks/Activities**MatchingQuestionsandAnswersReorderingTrue/False/No information |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students read short and simple texts and answer questions according to them. |

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**ENGLISH LANGUAGE TEACHER ……………….**

 **HEADMASTER**

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**ENGLISH LESSON PLAN**

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| --- | --- | --- | --- |
| **GRADE** | 6thGrades | **TIME/DURATION** | 2 hours |
| **DAY/DATE** | …… October |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | LIFE |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **SpokenProduction****E6.1.SP2.**Studentswill be abletotellthe time anddates. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Telling the time and dates**What time is it? / What is the time?—It’s five p.m.—It’s quarter past five.—It’s ten to nine.—It’s twenty past three.What is the date today?—11 August 2016. |
| **SuggestedContexts, Tasks** | **Contexts**Cartoons,ChartsConversations,IllustrationsLists,Picture stripstorySongs,StoriesTables,Videos,Websites | **Tasks/Activities**ChantsandSongsGamesInformation TransferLabelingMatchingQuestionsandAnswersReorderingTrue/False/No information |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by including new vocabulary items.• Students practice telling the times and dates by interacting each other in the classroom. |

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**ENGLISH LANGUAGE TEACHER ……………….**

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| --- | --- | --- | --- |
| **GRADE** | 6thGrades | **TIME/DURATION** | 1 hour |
| **DAY/DATE** | …… October |
| **UNIT** | 1 |
| **THEME** | 1 |
| **TOPIC** | LIFE |
|  |  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **SpokenInteraction****E6.1.SI1.**Studentswill be ableto talk aboutrepeatedactions.**SpokenProductionE6.1.SP1.**Studentswill be abletouse a series of phrasesandsimpleexpressionstoexpresstheirrepeatedactions.**E6.1.SP2.**Studentswill be abletotellthe time anddates. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Telling the time and dates**What time is it? / What is the time?—It’s five p.m.—It’s quarter past five.—It’s ten to nine.—It’s twenty past three.What is the date today?—11 August 2016. | **Describingwhatpeople do regularly(Makingsimpleinquiries)**What do you do at/afterschool?—I do myhomework.—I playfootball on Wednesdays.—I finishallmyhomework.—I gotomy step danceclass.Whatdoes s/he do at/afterschool?—S/he listenstotheteacher.—S/he helps her/his mother.—S/he restsafterschool. |
| **SuggestedContexts, Tasks** | **Contexts**Cartoons,ChartsConversations,IllustrationsLists,Picture stripstorySongs,StoriesTables,Videos,Websites | **Tasks/Activities**ChantsandSongsGamesInformation TransferLabelingMatchingQuestionsandAnswersReorderingTrue/False/No information |
|  |  |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Before the lesson, studentsstudy at home as homework and speak about their daily activities in the classroom.• Students practice telling the times and dates by interacting each other in the classroom. |

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**ENGLISH LANGUAGE TEACHER ……………….**

 **HEADMASTER**