**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6thGrades | **TIME/DURATION** | | 2hours |
| **DAY/DATE** | ……September | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | LIFE | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening** **E6.1.L1.**Studentswill be abletorecognizephrases, words, andexpressionsrelatedtorepeatedactions.  **Spoken Interaction** **E6.1.SI1.** Students will be able to talk about repeated actions. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do regularly (Making simple inquiries)** What do you do at/after school? —I do my homework. —I play football on Wednesdays. —I finish all my homework. —I go to my step dance class. What does s/he do at/after school? —S/he listens to the teacher. —S/he helps her/his mother. —S/he rests after school. | | | |
| **WARM-UP** | Teacherandthestudentsmeet at thefirstlesson. | | | |
| **SuggestedContexts, Tasks** | **Contexts** Cartoons,Charts Conversations,Illustrations Lists,Picture stripstory Songs,Stories Tables,Videos,Websites | | **Tasks/Activities** ChantsandSongs Games Information Transfer Labeling Matching QuestionsandAnswers Reordering True/False/No information | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments** • Students prepare a visual dictionary by including new vocabulary items. • Students conduct a survey about their classmates’favorite school/after-school activities and prepare | | | |

**UYGUNDUR**

**………………………… …../…../………..**

**ENGLISH LANGUAGE TEACHER ……………….**

**HEADMASTER**

**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6thGrades | **TIME/DURATION** | | 1 hour |
| **DAY/DATE** | …… September | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | LIFE | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening** **E6.1.L1.**Studentswill be abletorecognizephrases, words, andexpressionsrelatedtorepeatedactions.  **SpokenInteraction** **E6.1.SI1.**Studentswill be ableto talk aboutrepeatedactions.  **SpokenProduction E6.1.SP1.**Studentswill be abletouse a series of phrasesandsimpleexpressionstoexpresstheirrepeatedactions. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do regularly (Making simple inquiries)** What do you do at/after school? —I do my homework. —I play football on Wednesdays. —I finish all my homework. —I go to my step dance class. What does s/he do at/after school? —S/he listens to the teacher. —S/he helps her/his mother. —S/he rests after school. | | | |
| **SuggestedContexts, Tasks** | **Contexts**  Cartoons,Charts Conversations,Illustrations Lists,Picture stripstory Songs,Stories Tables,Videos,Websites | | **Tasks/Activities**  ChantsandSongs Games Information Transfer Labeling Matching QuestionsandAnswers Reordering True/False/No information | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments** • Students prepare a visual dictionary by including new vocabulary items. • Students conduct a survey about their classmates’favorite school/after-school activities and prepare | | | |

**UYGUNDUR**

**………………………… …../…../………..**

**ENGLISH LANGUAGE TEACHER ……………….**

**HEADMASTER**

**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6thGrades | **TIME/DURATION** | | 2 hours |
| **DAY/DATE** | …… September | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | LIFE | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **SpokenInteraction** **E6.1.SI1.**Studentswill be ableto talk aboutrepeatedactions.  **SpokenProduction E6.1.SP1.**Studentswill be abletouse a series of phrasesandsimpleexpressionstoexpresstheirrepeatedactions.  **Reading E6.1.R1.**Studentswill be abletoreadshortandsimpletexts, such as personalnarrativesaboutrepeatedactions. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do regularly (Making simple inquiries)** What do you do at/after school? —I do my homework. —I play football on Wednesdays. —I finish all my homework. —I go to my step dance class. What does s/he do at/after school? —S/he listens to the teacher. —S/he helps her/his mother. —S/he rests after school. | | | |
| **SuggestedContexts, Tasks** | **Contexts**  Cartoons,Charts Conversations,Illustrations Lists,Picture stripstory Songs,Stories Tables,Videos,Websites | | **Tasks/Activities**  ChantsandSongs Games Information Transfer Labeling Matching QuestionsandAnswers Reordering True/False/No information | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments** • Students prepare a visual dictionary by including new vocabulary items. • Students conduct a survey about their classmates’favorite school/after-school activities and prepare | | | |

**UYGUNDUR**

**………………………… …../…../………..**

**ENGLISH LANGUAGE TEACHER ……………….**

**HEADMASTER**

**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6thGrades | **TIME/DURATION** | | 1 hour |
| **DAY/DATE** | …… September | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | LIFE | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Reading E6.1.R1.**Studentswill be abletoreadshortandsimpletexts, such as personalnarrativesaboutrepeatedactions. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do regularly (Making simple inquiries)**  What do you do at/after school? —I do my homework. —I play football on Wednesdays. —I finish all my homework. —I go to my step dance class. What does s/he do at/after school? —S/he listens to the teacher. —S/he helps her/his mother. —S/he rests after school. | | | |
| **SuggestedContexts, Tasks** | **Contexts**  Conversations  Illustrations Picture stripstory Stories Tables  Websites | | **Tasks/Activities**  Matching QuestionsandAnswers Reordering True/False/No information | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments** • Students read short and simple texts and answer questions according to them. | | | |

**UYGUNDUR**

**………………………… …../…../………..**

**ENGLISH LANGUAGE TEACHER ……………….**

**HEADMASTER**

**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6thGrades | **TIME/DURATION** | | 2 hours |
| **DAY/DATE** | …… October | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | LIFE | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **SpokenProduction**  **E6.1.SP2.**Studentswill be abletotellthe time anddates. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Telling the time and dates** What time is it? / What is the time? —It’s five p.m. —It’s quarter past five. —It’s ten to nine. —It’s twenty past three. What is the date today? —11 August 2016. | | | |
| **SuggestedContexts, Tasks** | **Contexts**  Cartoons,Charts Conversations,Illustrations Lists,Picture stripstory Songs,Stories Tables,Videos,Websites | | **Tasks/Activities**  ChantsandSongs Games Information Transfer Labeling Matching QuestionsandAnswers Reordering True/False/No information | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments** • Students prepare a visual dictionary by including new vocabulary items. • Students practice telling the times and dates by interacting each other in the classroom. | | | |

**UYGUNDUR**

**………………………… …../…../………..**

**ENGLISH LANGUAGE TEACHER ……………….**

**HEADMASTER**

**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6thGrades | **TIME/DURATION** | | 1 hour |
| **DAY/DATE** | …… October | | | |
| **UNIT** | 1 | | | |
| **THEME** | 1 | | | |
| **TOPIC** | LIFE | | | |
|  |  | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **SpokenInteraction** **E6.1.SI1.**Studentswill be ableto talk aboutrepeatedactions.  **SpokenProduction E6.1.SP1.**Studentswill be abletouse a series of phrasesandsimpleexpressionstoexpresstheirrepeatedactions. **E6.1.SP2.**Studentswill be abletotellthe time anddates. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Telling the time and dates** What time is it? / What is the time? —It’s five p.m. —It’s quarter past five. —It’s ten to nine. —It’s twenty past three. What is the date today? —11 August 2016. | | **Describingwhatpeople do regularly (Makingsimpleinquiries)**  What do you do at/afterschool? —I do myhomework. —I playfootball on Wednesdays. —I finishallmyhomework. —I gotomy step danceclass. Whatdoes s/he do at/afterschool? —S/he listenstotheteacher. —S/he helps her/his mother. —S/he restsafterschool. | |
| **SuggestedContexts, Tasks** | **Contexts**  Cartoons,Charts Conversations,Illustrations Lists,Picture stripstory Songs,Stories Tables,Videos,Websites | | **Tasks/Activities**  ChantsandSongs Games Information Transfer Labeling Matching QuestionsandAnswers Reordering True/False/No information | |
|  |  | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Before the lesson, studentsstudy at home as homework and speak about their daily activities in the classroom. • Students practice telling the times and dates by interacting each other in the classroom. | | | |

**UYGUNDUR**

**………………………… …../…../………..**

**ENGLISH LANGUAGE TEACHER ……………….**

**HEADMASTER**